

References on Bedside Teaching

- Audétat, M., S. Laurin, G. Sanche, & C. Béique (2012). Clinical reasoning difficulties: A taxonomy for clinical teachers. [*Medical Teacher*, e1–e6, Early Online.](#)
- Dowie, J. & Elstein (A.) (Eds.) (1988). [*Professional judgement: A reader in clinical decision making.*](#) Cambridge: Cambridge University Press.
- Emsley, H. (2009). Improving undergraduate clinical neurology bedside teaching: opening the magic circle. [*The Clinical Teacher*, 6: 172–176.](#)
- Gonzalo, J.D., B.S. Heist, B.L. Duffy, L. Dyrbye, M.J. Fagan, G. Ferenchick, H. Harrell, P.A. Hemmer, W.N. Kernan, J.R. Kogan, C. Rafferty, R. Wong, & M. Elnicki. (2012). The Art of Bedside Rounds: A Multi-Center Qualitative Study of Strategies Used by Experienced Bedside Teachers. [*J Gen Intern Med* 28\(3\):412–20.](#)
- Groopman, J. (2007) [*How Doctors Think.*](#) Houghton Mifflin Company.
- Irby, D. (1994). Three Exemplary Models of Case Based Teaching. [*Academic Medicine*, 69\(12\), 947-953](#) (December 1994).
- Janicik, R.W. & K. E. Fletcher (2009). Teaching at the bedside: a new model. [*Medical Teacher*, 2003, Vol. 25, No. 2 : Pages 127-130.](#)
- Leinster, S. (2009). Learning in the clinical environment. Commentary in [*Medical Teacher*, 31: 79–81.](#)
- Nair, B. R. & J.L. Coughlan & M J Hensley (1997). Student and patient perspectives on bedside teaching. [*Medical Education*, 31, 341-346.](#)
- Pimmer, C., P. Norbert. J. Nierle & U. Genewein (2012). Learning through inter- and intradisciplinary problem solving: using cognitive apprenticeship to analyse doctor-to-doctor consultation. [*Adv in Health Sci Educ* 17:759–778.](#)
- Ramani, S. (2003). Twelve tips to improve bedside teaching. [*Medical Teacher*, 25\(2\), 2003, pp. 112–115.](#)
- Schön, D. A. (1987). From technical rationality to reflection-in-action. In J. Dowie & A. Elstein (Eds.),
- Spencer, J. (2003). ABC of learning and teaching in medicine: Learning and teaching in the clinical environment. [*Clinical Review in BMJ* 2003;326:591.](#)
- Stegeman, J. H., E. J. Schoten & O. T. Terpstra (2012). Knowing and acting in the clinical workplace: Trainees' perspectives on modelling and feedback. [*Adv in Health Sci Educ. Published online 16 August 2012.*](#)
- Stickrath, C., Aagaard, E. & Anderson, M. (2013). MiPlan: A Learner-centered Model for bedside Teaching in Today's Academic Medical Centers. [*Academic Medicine*, 88\(3\):322-27.](#)
- Teunissen, P. W., ed. (2009). [*Unravelling learning by doing. A study of workplace learning in postgraduatemedical education.*](#) Dissertation, Free University of Amsterdam, The Netherlands.