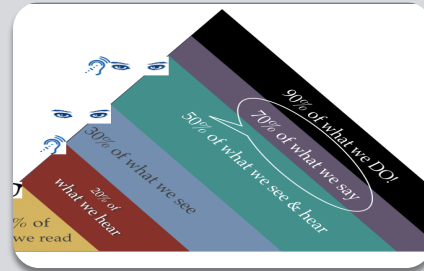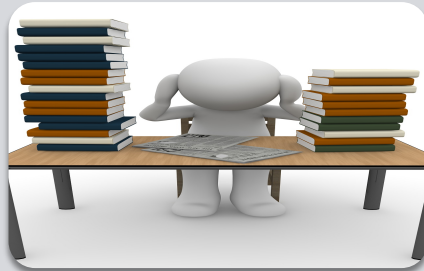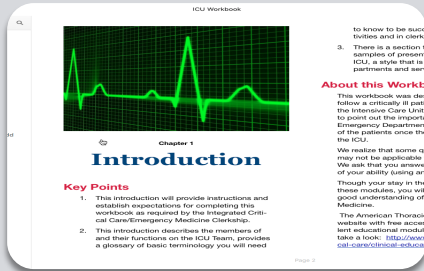# Determine session goals and objectives

- *Distinguish among objectives* that require advanced vs. basic knowledge
- What's feasible?
- *Would it save time to* ask residents to learn basic knowledge <u>before</u> the session?
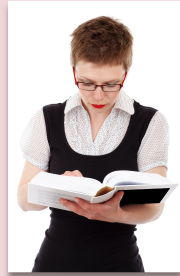
Some *Do's*

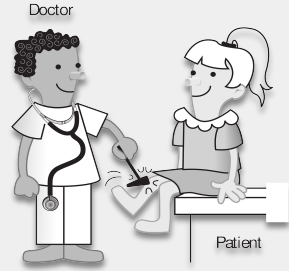| Review the sources carefully | Determine content | Use Active Learning Strategies | Promote discussion - Ask WHAT, HOW & WHY |

Some *Don'ts*

| Don't COPY & PASTE | Don't READ your slides | Don't use <24 pt font | Don't lose your focus on the topic | Don't forget the learners |

Use active learning strategies

Case based scenarios

Inquiry

Formative assessment

Use videos and images

Use tools to engage & assess