

WORKPLACE BASED ASSESSMENT (WBA)

WBA IS A 2-MINUTE ASSESSMENT OF A SPECIFIC CLINICAL PERFORMANCE, SUCH AS CONDUCTING A PHYSICAL EXAM, TAKING A PATIENT HISTORY, OR PRESENTING AN ORAL CASE.

REGULAR, SHORT-BURST ASSESSMENTS HELPS STUDENTS TO REFLECT ON PERFORMANCE, AND GROW IN THEIR UNDERSTANDING OF MEDICINE AND CLINICAL PRACTICE.

HOW DO I ASSESS A MEDICAL STUDENT?

1 THE STUDENT WILL ASK YOU TO ASSESS THEM



The student will tell you which skill they want to be assessed on. Each skill corresponds to an Entrustable Professional Activity or EPA.

2 SCAN THE QR CODE

- Open the Photo app on your phone
- Hover your phone over the QR code
- The assessment form will open



3 SELECT THE EPA

- EPA 1: Gather a History and Perform a Physical Examination
- EPA 2: Prioritize a Differential Diagnosis Following a Clinical Encounter
- EPA 3: Recommend and Interpret Common Diagnostic and Screening Tests
- EPA 5: Document a Clinical Encounter in the Patient Record
- EPA 6: Provide an Oral Presentation of a Clinical Encounter
- EPA 7: Form Clinical Questions and Retrieve Evidence to Advance Patient Care
- EPA 8: Give or Receive a Patient Handover to Transition Care Responsibility
- EPA 9: Collaborate as a Member of an Interprofessional Team

The student will tell you which EPA

Select the EPA from the menu

Observe the skill or presentation, noting observable, objective behaviors that you can give students feedback on

4 ASSESS THE ENTRUSTMENT

	ENTRUSTMENT SCALE			
	I did it. Student required complete guidance or was unprepared; I had to do most of the work myself	I talked them through it. Student was able to perform some tasks but required repeated direction	I directed them from time to time. Student demonstrated some independence; only required intermittent prompting	I was available just in case. Student functioned fairly independently; only needed assistance with nuances or complex situations
Your rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A great Year 3 MD student is rated as "I directed them from time to time".

The scale is set to you as the attending or resident, meaning "I" is about how much you as the attending or resident did. The less you do, the more the student is entrusted in patient care - and the more they are rated towards the right on the scale.

5 PROVIDE SPECIFIC, OBJECTIVE FEEDBACK

What does this student need to work on to become more independent?

Please be specific and try to limit your comments to 1 or 2 sentences. You may use speech-to-text to complete this question.

Be specific to the EPA. Focus on observable, objective behaviors. Provide key areas for growth. Submit the form, and students and the clerkship will see the feedback on their dashboards.